

4 Task

Breakout Session

Objective

Explain how to engage the patient in the 4 MI task that are necessary for health behavior



The 4 Tasks **Planning Evoking** Focusing Engaging

Engaging

Relational foundation

Aims to establish and *maintain* a collaborative working relationship with the other person.



20% rule

Engaging – Can we walk together?

- Build rapport with the patient
- Be genuine
- Normalize the struggle
- Style is key!
 - √ Warm and friendly
 - √Support autonomy
 - √ Curious and open minded
 - **✓** Collaborative
 - ✓ Listen actively & empathically



Focusing – Where are we going?

Discuss the potential pathways, provide time frame

- Today first, moving forward second
- Time available for today's discussion

Target behavior

- Patient goal versus provider goal
 - Action versus outcome, do agendas match?

Choosing a Path (agenda mapping)

- "Here are some topics we might talk about today... Which, if any, might you want to talk about today?"
- "If none of these interest you, what would?"

<u>Topics may include:</u>

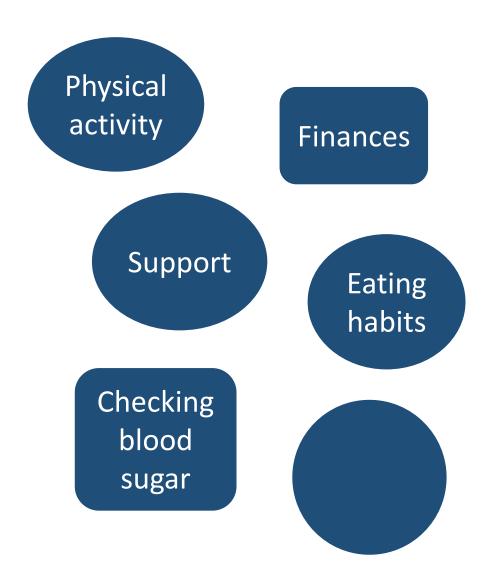
- Medications
- Checking Blood Sugars
- Physical Activity
- Eating Habits
- Finances
- Support
- Other Fill in the blank

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Focus

We guide, they decide

- Negotiate the agenda and timeframe
- Target behavior (patient self-management goal) vs. outcome goal (doctor care plan)
- Circle chart
 - Blank
 - Pre-filled (SDoH images)
- Of the topics you identified, which might you want to talk about today?
- In the circles are some topics we might talk about today. They include... Which might you want to talk about today? Or is there something else?
- Why did you choose...?



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Focusing for Change

Focus on the negative of continuing the status quo and positives of making change.

- Step back and ask for input
- Consider options
- Share information, with permission
- Always ask the patient for there beliefs first

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Example

"Let me stop and summarize what we've just talked about.

You're not sure that you want to be here today and you really only came because your partner insisted on it.

At the same time, you've had some nagging thoughts of your own about what's been happening, including how much you've been using recently, the change in your physical health and your missed work.

Did I miss anything? I'm wondering what you make of all those things."



Focusing Questions

What brings you in to my (virtual) office today? What is already going well when it comes to your health? What are you currently doing to maintain your health? What steps have you already taken to better your What concerns do you have when it comes to your health? What do you already know that you could do to What have you heard about what you could do to If a friend of yours were facing something similar, what advice would you give? After today's discussion, where would you like to start?

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Evoking – Why would you go there?

- Spend lots of time exploring CHANGE talk which includes the patient's perceived importance, confidence and motivation
- Patient makes argument for change
- Maintain the MI spirit throughout
 - Curious and open-minded
 - Listening
 - o Empathetic
 - Accepting and non-judgmental
 - o Optimistic
 - o Humble

"People are generally better persuaded by the reasons which they have themselves discovered, than by those which have come into the mind of others."

Pascal

Evoking Questions

What positive things could happen if you decide to make this change?

- How do you see your life being different if you decide to make this change?
- What are some reasons it's important to you to make this change?
- What are your motivations for making this change?
- What's your "why" when it comes to your desired outcome?
- How would life be different if you successfully achieved this goal?
- What could happen in the next year if you don't make this change?

Responding to Change Talk

Reflection

"You don't like the way this makes you feel sometimes, and you're looking for ways you might change things."

Elaboration

"What other concerns have you had about...? What other things have people told you about this? Tell me more about..."

Summarizing

"Let me see if I've got it so far..." (Summarize client statements, including ambivalence).

Affirming

"That sounds like a good idea."

Clarifying Ambivalence

"What do you like about drinking... what is the other side, things you don't like?" (Explore both sides).

Clarify Values

"Your children are really important to you". (Help move beyond ambivalence, connect behavior change to values)

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Handouts and Activity

- Change Talk Eliciting Strategies for Change
- Complex Reflections
- MI Practice Reflection Sheet



Thank you!

Questions